

Amy Johnstone

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xxxxxxxxx, BC

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Objective Innovative, dynamic and dedicated educator with a passion for inspiring all children to recognize their unique potential seeking employment within the vibrant xxxxx School community.

Education

May 2012-2015 Master of Education in Special Education	University of British Columbia	Vancouver, BC
1998-2002 Bachelor of Education Major: Elementary Generalist Minor: Special Education	University of Alberta	Edmonton, Alberta

Professional Experience

Leadership/Instruction

- instructed diverse populations of 9 to 30 pupils, including pupils diagnosed with Autism, Attention Deficit/Hyperactivity Disorder, Fetal Alcohol Syndrome, learning disabilities as well as those categorized as gifted and twice exceptional
- comprehensive experience in the implementation of a broad and balanced curriculum in Alberta, the United Kingdom and British Columbia covering a wide breadth of subjects including Information and Communications Technology, French, Physical Education, Music, Personal Social and Health Education, Art and Design Technology
- responsible for introducing and leading an updated and relevant science curriculum addressing all learning modalities across grades 3 to 7 as science leader
- instrumental in implementing an innovative, updated, differentiated and inspiring curriculum
- valued and active member of the Senior Management Team participating in weekly meetings making important decisions regarding the day to day running of the school and the best way to bring about change for the future of the school
- member of the Curriculum Team tasked with creating long range curriculum planning ensuring comprehensive coverage of the BC curriculum including differentiation to accommodate all learning modalities and a variety of both formative and summative assessment activities
- mentored trainee teachers completing daily and weekly evaluations of performance, imparting constructive ways to improve professionally and modelling exemplar lessons in the United Kingdom and British Columbia
- managed first year teachers in adapting to the school community and the teaching profession
- leading teacher for behaviour management, proving exemplar practice in dealing with challenging behaviour effectively
- established leading teacher for use of interactive whiteboards (Promethean boards with ActivPrimary software and SMART boards) to enhance teaching and learning
- led and modelled outstanding practice on the implementation of a new creative curriculum
- initiated innovative homework tasks using a Learning Log, allowing pupils to decide how to respond to the topic creating independent and passionate learners

Communication/Interpersonal

- key speaker in new parent meetings for up to 180 parents introducing the curriculum and expectations of the school
- regular correspondence with parents regarding children's progress and success
- organised and led weekly year group meetings with two teaching staff, two teaching assistants and the assistant head teacher concerning planning, assessing and monitoring year four children as well as the day to day management of year four (grade 3)

- prepared and delivered professional development and training for up to 25 members of staff to improve the quality of teaching and learning in science across the school as science leader
- administered observations and evaluations of teaching staff including providing feedback to staff on strengths and areas for development
- collaborated with year leaders to ensure consistency and continuity in teaching and learning across the school
- consulted regularly with Speech and Language Therapists, Occupational Therapists, Counsellors and leading Teaching Assistant responsible for intervention programs and Learning Mentor in regards to pupil targets and progress both academically and socially
- conferred often with Borough Advisor's for English, Maths and Science regarding current best practice for teaching and learning
- responsible for the professional development plans of teachers on the year 4 team
- consistently exceeded professional development targets and raised pupil attainment
- active member of the curriculum team with a focus on educating teachers on ways to adapt and modify the curriculum to best meet the needs of all pupils
- regular meeting with parents, teachers and key personnel regarding implementation of Individual Education Plans including necessary strategies, accommodations, modifications and extension
- integral member of the school based team responsible for the creation, implementation and evaluation of special education services across the school

Organisational/Administration

- proficient user of computer software to support and enhance teaching and learning including all aspects of planning, assessing, evaluating and resourcing
- extensive experience composing and evaluating Individual Education Plans for children on an adapted or modified curriculum
- introduced pupil targets and self-evaluations across the school to monitor pupil achievement, progress and enjoyment in science
- launched the highly successful annual Science Fair encouraging teacher, pupil, parent and community involvement in learning
- efficient use of data software to analyse pupil achievements and identify gaps in teaching and learning allowing interventions to be put in place to support and promote highest possible progress for all pupils
- introduced efficient and valuable assessment including organising tracking systems for collected data and motivating pupils to become an integral part of evaluation procedures
- developed and organised art and dance clubs involving up to 30 pupils; choreographed dance performances for community competitions and local festivals
- structured extra-curricular activities for up to 30 pupils in a variety of subjects including card games, scrap-booking, outdoor games, bracelet making, dance and art
- responsible for budgeting for year group (90 pupils) and for science across the school including auditing and updating resources for pupils and teaching staff
- drafted school policies for Science and consulted on various other policies concerning both curriculum and non-curriculum subject areas

Professional History

September 2012 – present
Special Education Teacher
 James Cameron School, Maple Ridge, BC

September 2011 – June 2012
Resource Teacher
 York House Junior School, Vancouver, BC

August 2010 – July 2011
Grade 6/7 Teacher (modified program)
 Mediated Learning Academy, Coquitlam, BC

September 2008 – December 2009
Year 4 Leader
 Stanburn Junior School, London, England

September 2006 – December 2009
Science Coordinator
Stanburn Junior School, London, England

October 2004 – December 2009
Year 4, 5 and 6 Teacher (Grade 3, 4 and 5)
Stanburn Junior School, London, England

September 2004 – October 2004
Substitute Teacher – Kindergarten to Grade 6
Various boroughs across London, England

January 2004 – June 2004
Grade 4 Teacher
Grand Centre Elementary School, Cold Lake, Alberta

January 2003 – January 2004
Substitute Teacher – Kindergarten to Grade 9
Northern Lights School Division No. 69, Cold Lake, Alberta

September 2003 – June 2004
Dance Instructor
Pirouette School of Dance, Cold Lake, Alberta

Special Skills/Awards/Interests

Level B testing certification
Trained in Diabetes management
Trained in CIC (Clean Intermittent Catheterization) management
FIE Level 1 Training
Bright Start Training
Raising Achievement in Primary Science Project (Borough of Harrow in London)
Diagnostic Reading training
Non-violent crisis intervention training
Proficient user of computer software programs, including use of interactive whiteboards (both SMART Boards and Promethean Boards); efficient keyboarding skills

Interest in outdoor activities such as hiking, camping, biking; enjoy a variety of exercise including dance, yoga and running; enjoy reading, drawing, painting, scrap-booking, crafts and home decor

References

Available on request